

Elementary Reading Plan (2019-2020)

School Name/Number: Virgil I Bailey Elementary School-3975

Corp Name/Number: Lake Station Community Schools/4680

Submitted on 5/28/2019 11:31:37 AM

Leadership

Does the school have a leadership team in place? Yes

How often does the team meet? Weekly

Name	Position
Terry Kolopanis	Principal
Amanda Tuel	Other (Title I Facilitator)

Core Program (Tier 1)

Reading Block Minutes (Tier 1) Ninety Minutes Minimum

Grade	Minutes
Kindergarten	90
First	90
Second	90
Third	90
Fourth	90
Fifth	90

Intervention Outside the 90 Minute Reading Block

Grades	Kindergarten, First, Second, Third, Fourth, Fifth
Intervention Types	Other
Tiers	Tier 2
Duration	30 minutes a day
Group Meeting Frequency	At least daily

Intervention Description	Road to the Code (K) Benchmark Education StartUp Phonics Kit (K-1) Benchmark Education Comprehension Strategy Posters (K-5) K-Pals (K-1) Starlit Phonemic Awareness kit (K) Words Their Way Phonics (K-3) Read Naturally (K-5) Voyager Passport (K-5) Steck-Vaughn Elements of Reading Fluency (1-3) Benchmark Education Build Up Kit (1-2) Rourke Friendly Phonics books (1) Read Naturally Word Warmups (1-3) Benchmark Education Naturally Word Warmups (1-3) Benchmark Education Spiral Up Kit (2-3) Readers' Theater (K-5) Comprehension by George (2-3) Neahaus 6-types of Syllables (1-3) Sign for Sound by Read Naturally (KG-3) Great Leaps (K-5) RAZ kids (1-2) Reading A-Z (1-2) Vocabulary A-Z (1-2) Head Sprout (1-2) 95% Group Lesson Library Kit - Basic (K-5) 95% Group Lesson Library Kit - Advanced (2-5) 95% Group Lesson Library Kit - Multi-syllabic (3-5)
Number of Students 'At Risk' for Dyslexia 2018 - 2019	0
Number of Students administered (Universal) Screener 2018 - 2019	0

Grades	Kindergarten, First, Second, Third, Fourth, Fifth
Intervention Types	Other
Tiers	Tier 3
Duration	30 minutes a day
Group Meeting Frequency	Two days a week
Intervention Description	Road to the Code (K) Benchmark Education StartUp Phonics Kit (K-1) Benchmark Education Comprehension Strategy Posters (K-5) K-Pals (K-1) Starlit Phonemic Awareness kit (K) Words Their Way Phonics (K-3) Read Naturally (K-5) Voyager Passport (K-5) Steck-Vaughn Elements of Reading Fluency (1-3) Benchmark Education Build Up Kit (1-2) Rourke Friendly Phonics books (1) Read Naturally Word Warmups (1-3) Benchmark Education Naturally Word Warmups (1-3) Benchmark Education Spiral Up Kit (2-3) Readers' Theater (K-5) Comprehension by George (2-3) Neahaus 6-types of Syllables (1-3) Sign for Sound by Read Naturally (KG-3) Great Leaps (K-5) RAZ kids (1-2) Reading A-Z (1-2) Vocabulary A-Z (1-2) Head Sprout (1-2) 95% Group Lesson Library Kit - Basic (K-5) 95% Group Lesson Library Kit - Advanced (2-5) 95% Group Lesson Library Kit - Multi-syllabic (3-5)
Number of Students 'At Risk' for Dyslexia 2018 - 2019	0
Number of Students administered (Universal) Screener 2018 - 2019	0

Assessment Plans And Goals

Grade	Kindergarten
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	DIBELS Benchmark, Phonemic Awareness Screener for Intervention(PASI) Phonics Screener for Intervention(PSI), Peabody Picture Voc. Test STAR Early Literacy
Progress Monitoring	Yes
Description	DIBELS Phonemic Awareness Screener for Intervention(PASI) Phonics Screener for Intervention(PSI) STAR Early Literacy
Summative Assessments	Yes
Description	STAR Early Literacy
Grade Level Mid-Year Goals	FSF- 30 LNF-27 PSF- 20 NWF- 17 Composite Score-122 STAR Early Literacy: 621+
Grade Level End-Year Goals	LNF-40 PSF- 40 NWF- 28 Composite Score-119 STAR Early Literacy: 597+
Diagnostic Tools	Yes
Description	DIBELS Progress Monitoring Phonemic Awareness Screener Intervention (PASI) Phonics Screener for Intervention(PSI) Peabody Picture Voc. Test

Grade	First
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	DIBELS Benchmark Phonemic Awareness Screener for Intervention(PASI) Phonics Screener for Intervention(PSI) STAR Early Literacy 8 Step 3 week Assessments
Progress Monitoring	Yes
Description	DIBELS Benchmark Phonemic Awareness Screener for Intervention(PASI) Phonics Screener for Intervention(PSI) STAR Early Literacy AR 8 Step 3 week Assessments
Summative Assessments	Yes
Description	DIBELS Benchmark STAR Early Literacy Scott Foresman Reading Street Unit tests

Grade Level Mid-Year Goals	Grade Level Mid-Year Goals PSF= 40+ NWF (CLS) = 43+ NWF (WWR) = 8+ DORF = 23+ Accuracy = 78% Composite Score = 130+ SRI = 190+ STAR Early Literacy: 734+
Grade Level End-Year Goals	Grade Level End-Year Goals NWF(CLS) = 58+ NWF(WWR)= 13+ DORF = 47+ Accuracy = 90% Retell = 15+ Composite Score = 155+ SRI = 190+ STAR Early Literacy:786+
Diagnostic Tools	Yes
Description	DIBELS Benchmark Phonemic Awareness Screener for Intervention(PASI) Phonics Screener for Intervention(PSI) 8 Step - 3 Week Assessments

Grade	Second
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	DIBELS Benchmark Phonemic Awareness Screener for Intervention(PASI) Phonics Screener for Intervention(PSI) Scott Foresman Reading Street Selection Tests STAR Reading
Progress Monitoring	Yes
Description	DIBELS Progress Monitoring Phonemic Awareness Screener for Intervention(PASI) Phonics Screener for Intervention(PSI) Scott Foresman Reading Street Selection Tests STAR Reading 8 Step - 3 Week assessments
Summative Assessments	Yes
Description	DIBELS STAR Reading
Grade Level Mid-Year Goals	NWF (CLS) = 54+ NWF(WWR)= 13+ DORF = 72+ Accuracy = 96% Retell = 21+ Composite Score = 190+ STAR Reading = 370+
Grade Level End-Year Goals	DORF = 87+ Accuracy = 97% Retell = 27+ Composite Score = 238+ STAR Reading = 427+
Diagnostic Tools	Yes
Description	DIBELS Progress Monitoring Phonemic Awareness Screener for Intervention(PASI) Phonics Screener for Intervention(PSI) 8 Step - 3 Week assessments AR STAR Reading

Grade	Third
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	Phonics Screener for Intervention(PSI) Reading Street Selection Tests 8 Step - 3 week Assessments STAR Reading
Progress Monitoring	Yes
Description	Phonics Screener for Intervention(PSI) Reading Street Selection Tests 8 Step - 3 week Assessments STAR Reading
ISTEP + Summative	Yes
Description	IREAD ISTEP+ STAR Reading
Grade Level Mid-Year Goals	STAR Reading = 500+
Grade Level End-Year Goals	STAR Reading = 547+
Diagnostic Tools	Yes
Description	DIBELS Progress Monitoring STAR Reading AR Phonemic Awareness Screener for Intervention(PASI) Phonics Screener for Intervention(PSI) 8 step - 3 Week Assessments

Grade	Fourth
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	Phonics Screener for Intervention(PSI) Reading Street Selection Tests 8 Step 3 week Assessments STAR Reading
Progress Monitoring	Yes
Description	Phonics Screener for Intervention(PSI) Reading Street Selection Tests 8 Step 3 week Assessments STAR Reading
ISTEP + Summative	Yes
Description	ISTEP+ STAR Reading
Grade Level Mid-Year Goals	STAR Reading = 612+
Grade Level End-Year Goals	STAR Reading = 659
Diagnostic Tools	Yes
Description	DIBELS Progress Monitoring STAR Reading AR Phonics Screener for Intervention(PSI) 8 step - 3 Week Assessments

Grade	Fifth
Previous Year Goal Met	Yes

Formative Assessments	Yes
Description	Phonics Screener for Intervention(PSI) Reading Street Selection Tests 8 Step 3 week Assessments STAR Reading
Progress Monitoring	Yes
Description	Phonics Screener for Intervention(PSI) Reading Street Selection Tests 8 Step 3 week Assessments STAR Reading
ISTEP + Summative	Yes
Description	ISTEP+ STAR Reading
Grade Level Mid-Year Goals	STAR Reading = 779+
Grade Level End-Year Goals	STAR Reading = 846+
Diagnostic Tools	Yes
Description	DIBELS Progress Monitoring STAR Reading AR Phonics Screener for Intervention(PSI) 8 step - 3 Week Assessments

Professional Development

Core Reading Program Professional Development

Teachers can go online for professional development on an as needed basis. New teachers will receive professional development from grade level peers.

Reading Intervention Professional Development

Title I Facilitator provides training for new staff on interventions and retrains existing staff as needed. Grades 1-5 teachers will receive professional development from Odyssey Compass Learning.

Reading Assessment Professional Development

Title I Facilitator trains new staff on administering reading assessments. Smeken's Education provides professional development focused on ILEARN Writing in Response to Reading and Close Reading. Title I Facilitator trains K-5 staff on administering ILEARN, STAR Reading and Accelerated Reader.

Parent/Guardian Communication

After students complete benchmark assessments, IREAD and ILEARN, parents are sent home notices about their child's performance.

Weekly reading tests are sent home for parents to look over and be aware of their child's weekly performance.

Informal conferences (in person or by phone) are completed as needed.

Parents also access Skyward for grades and other information.

Remediation Structure

Number of Students	9
Instruction	Classroom Teacher, Instructional Assistants or Paraprofessionals, Title I Instructor, EL Instructor, Special Education Teacher
Format	During the school day outside the 90 minutes, Summer School
Frequency	Four times a week for

Days	12
Duration	150 minutes a day
Curriculum Used	<p>Summer curriculum will be provided by teacher instruction and teacher created lessons based off IREAD scores in all 3 areas. Summer school will be 4 days a week for 12 days.</p> <p>Tier 3 instruction during the school year will be provided by a Title I Paraprofessional, guided by the Title I Facilitator. It occurs daily until the school year ends.</p>
Number of students administered the universal screen	0
Number of students at risk or at some risk for Dyslexia	0